

# *The Children's Academy*

## **Pre-Kindergarten Curriculum Manual**

# Pre-K I Monthly Standards

## LANGUAGE

<b>August</b>	Schedules/Rules/ Name Recognition
<b>September</b>	Assessments/Parts of the Book
<b>October</b>	Conversation/ Sentence formation
<b>November</b>	Letter Recognition/ Uppercase letters
<b>December</b>	Writing Techniques
<b>January</b>	Assessments
<b>February</b>	Listening Comprehension
<b>March</b>	Asking Questions/Answering Questions
<b>April</b>	Letter sound and letter Recognition
<b>May</b>	Assessments/ Relating stories to real life
<b>June</b>	Ability Grouping- Letter Recognition
<b>July</b>	Ability Grouping- Letter Recognition

## LETTER

<b>AUGUST</b>	A, B, C, REVIEW
<b>SEPTEMBER</b>	ASSESSMENTS
<b>OCTOBER</b>	D, E, F REVIEW
<b>NOVEMBER</b>	G, H, I REVIEW
<b>DECEMBER</b>	J, K, L, REVIEW
<b>JANUARY</b>	M, N, O ASSESSMENTS
<b>FEBRUARY</b>	P, Q, R REVIEW
<b>MARCH</b>	S, T, U REVIEW
<b>APRIL</b>	V, W, X, Y, Z
<b>MAY</b>	ASSESSMENTS
<b>JUNE</b>	ALPHABET REVIEW
<b>JULY</b>	ALPHABET REVIEW

## LETTER ACTIVITIES

<b>Monday</b>	Introduce the Letter/ Letter Sound
<b>Tuesday</b>	Objects that start with letter
<b>Wednesday</b>	Letter Song
<b>Thursday</b>	Letter Tracing Worksheet
<b>Friday</b>	Review Letter and Letter Sound

## COLOR & SHAPE

<b>AUGUST</b>	Red - Different Shades of Red	<b>SQUARE AND PYRAMID</b>
<b>SEPTEMBER</b>	Brown - Different Shades of Brown	<b>RECTANGLE AND TRIANGLE</b>
<b>OCTOBER</b>	Orange & Black	<b>CIRCLE AND SPHERE</b>
<b>NOVEMBER</b>	Peach & Tan	<b>CORNUCOPIA AND CONE</b>
<b>DECEMBER</b>	Gold, Silver, Bronze	<b>STAR AND DIAMOND</b>
<b>JANUARY</b>	White & Gray	<b>PENTAGON AND CUBE</b>
<b>FEBRUARY</b>	Pink - Different Shades of Pink	<b>HEART AND CYLINDER</b>
<b>MARCH</b>	Green - Different Shades of Green	<b>SHAMROCK AND OVAL</b>
<b>APRIL</b>	Purple & Teal	<b>TRAPEZOID AND SEMI-CIRCLE</b>
<b>MAY</b>	Yellow - Different Shades of Yellow	<b>PARALLELOGRAM AND HEXAGON</b>
<b>JUNE</b>	Blue - Different Shades of Blue	<b>OCTAGON AND LINE</b>
<b>JULY</b>	<b>REVIEW ALL COLORS</b>	<b>CRESCENT AND PRISM</b>

## MATH

<b>AUGUST</b>	NUMBER CONCEPTS AND QUANTITIES ~ UNDERSTANDING A # MEANS AN AMOUNT
<b>SEPTEMBER</b>	ASSESSMENTS – NUMBER REVIEW 0-20
<b>OCTOBER</b>	NUMBER RELATIONSHIPS AND OPERATIONS ~ ROTE COUNTING
<b>NOVEMBER</b>	NUMBER RELATIONSHIPS AND OPERATIONS ~ COUNT TO TELL THE # OF ITEMS IN GROUP 10
<b>DECEMBER</b>	PATTERNS (AB, AABB, ABC)
<b>JANUARY</b>	ASSESSMENTS – NUMBER SEQUENCING
<b>FEBRUARY</b>	MEASUREMENT AND COMPARISON (MORE/LESS/BIG/SMALL/RIGHT/LEFT)
<b>MARCH</b>	MEASUREMENT AND COMPARISON (LONG/SHORT/CLOSE/FAR/UP/DOWN)
<b>APRIL</b>	GRAPHING AND CHARTING (PICTOGRAPH AND BAR GRAPHS)
<b>MAY</b>	ASSESSMENTS – NUMBER REVIEW 0-20
<b>JUNE</b>	RECOGNIZE AND COUNT TO TELL #S 0-20
<b>JULY</b>	REVIEW ALL MATH STANDARDS
<b>ALL MONTHS</b>	GEOMETRY AND SPATIAL SENSE (SHAPES AND 3D SHAPES)

## Pre-K II Monthly Standards

### LANGUAGE

<b>August</b>	Schedule/Rules/Emergency Information/ Name recognition
<b>September</b>	Assessments/Parts of a book/Story Sequencings
<b>October</b>	Letter Sounds
<b>November</b>	Letter Sounds/Tracing
<b>December</b>	Letter Recognition/ Uppercase and lowercase letters
<b>January</b>	Assessments/Rhyming, Emergency Info
<b>February</b>	Sight Words
<b>March</b>	Sight Words
<b>April</b>	Letter Review/Voice Expression/ Listening Comprehension
<b>May</b>	Assessments/ Real vs. Fantasy
<b>June</b>	Ability Grouping: sight words, letter sounds, tracing
<b>July</b>	Sight Words/ Alphabet Review/Writing Prompts

### LETTER

<b>AUGUST</b>	Aa, Bb, Cc
<b>SEPTEMBER</b>	Assessments
<b>OCTOBER</b>	Dd, Ee, Ff
<b>NOVEMBER</b>	Gg, Hh, Ii
<b>DECEMBER</b>	Jj, Kk, Ll
<b>JANUARY</b>	Mm, Nn, Oo (Assessments)
<b>FEBRUARY</b>	Pp, Qq, Rr
<b>MARCH</b>	Ss, Tt, Uu
<b>APRIL</b>	Vv, Ww, Xx, Yy, Zz
<b>MAY</b>	Assessments
<b>JUNE</b>	Alphabet Review
<b>JULY</b>	Alphabet Review

### LETTER ACTIVITIES

<b>MONDAY</b>	INTRODUCE UPPERCASE LETTER/LETTER SOUND
<b>TUESDAY</b>	UPPERCASE LETTER WORKSHEET
<b>WEDNESDAY</b>	INTRODUCE LOWERCASE LETTER/ LETTER PICTURES
<b>THURSDAY</b>	LOWERCASE LETTER WORKSHEET
<b>FRIDAY</b>	SHOW AND TELL / LETTER REVIEW

### SIGHT WORDS

<b>AUGUST</b>	<b>I, A, And, Away</b>
<b>SEPTEMBER</b>	<b>Can, come, down, find ~ Assessments</b>
<b>OCTOBER</b>	<b>For, funny, go, help, here</b>
<b>NOVEMBER</b>	<b>In, is, it, jump, Big</b>
<b>DECEMBER</b>	<b>Little, look, make, me</b>
<b>JANUARY</b>	<b>Assessments – Sight word review</b>
<b>FEBRUARY</b>	<b>My, not, one, play, red</b>
<b>MARCH</b>	<b>Run, said, see, the, three</b>
<b>APRIL</b>	<b>To, two, up, we</b>
<b>MAY</b>	<b>Assessments – Sight word review</b>
<b>JUNE</b>	<b>Where, yellow, you, Blue</b>
<b>JULY</b>	<b>Review all Sight Words</b>

### SIGHT WORD ACTIVITIES

<b>MONDAY</b>	Introduce the sight word / Use the word in a sentence
<b>TUESDAY</b>	Practice Spelling the Sight Word
<b>WEDNESDAY</b>	Sight word worksheet
<b>THURSDAY</b>	Review the sight word
<b>FRIDAY</b>	Sight word assessment/ Review Sight Words

## COLOR & SHAPE

<b>AUGUST</b>	Red - Different Shades of Red	<b>SQUARE AND PYRAMID</b>
<b>SEPTEMBER</b>	Brown - Different Shades of Brown	<b>RECTANGLE AND TRIANGLE</b>
<b>OCTOBER</b>	Orange and Black	<b>CIRCLE AND SPHERE</b>
<b>NOVEMBER</b>	Peach and Tan	<b>CORNUCOPIA AND CONE</b>
<b>DECEMBER</b>	Gold, Silver, Bronze	<b>STAR AND DIAMOND</b>
<b>JANUARY</b>	White and Gray	<b>PENTAGON AND CUBE</b>
<b>FEBRUARY</b>	Pink - Different Shades of Pink	<b>HEART AND CYLINDER</b>
<b>MARCH</b>	Green - Different Shades of Green	<b>SHAMROCK AND OVAL</b>
<b>APRIL</b>	Purple and Teal	<b>TRAPEZOID AND SEMI CIRCLE</b>
<b>MAY</b>	Yellow - Different Shades of Yellow	<b>PARALLELOGRAM AND HEXAGON</b>
<b>JUNE</b>	Blue - Different Shades of Blue	<b>OCTAGON AND LINE</b>
<b>JULY</b>	<b>REVIEW ALL COLORS</b>	<b>CRESCENT AND PRISM</b>

## MATH

<b>AUGUST</b>	QUANTITY/COUNT TO TELL THE NUMBER OF OBJECTS
<b>SEPTEMBER</b>	ASSESSMENT/ REVIEW NUMBERS 0-30
<b>OCTOBER</b>	COMPARE NUMBERS/ MORE-LESS THAN OR EQUAL TOO
<b>NOVEMBER</b>	MEASURABLE ATTRIBUTES
<b>DECEMBER</b>	PATTERNS
<b>JANUARY</b>	ASSESSMENTS
<b>FEBRUARY</b>	ADDITION
<b>MARCH</b>	NUMBER SEQUENCING
<b>APRIL</b>	GRAPHS
<b>MAY</b>	ASSESSMENTS
<b>JUNE</b>	RECOGNIZE AND COUNT TO TELL #S 0 - 30
<b>JULY</b>	REVIEW ALL MATH STANDARDS

# Kindergarten Readiness Monthly Standards

## LANGUAGE

<b>August</b>	Schedules/Rules/Emergency Information/Name Recognition
<b>September</b>	Assessments/Parts of the Book/ Story Sequencing/Letter Sounds
<b>October</b>	Letter Sounds/ Writing
<b>November</b>	Letter Sounds/Writing
<b>December</b>	Sight Words
<b>January</b>	Assessments/Rhyming/ Emergency Information
<b>February</b>	Vowels and Consonants
<b>March</b>	CVC words
<b>April</b>	Listening Comprehension/End Punctuation/ Sight word Review
<b>May</b>	Assessments/Real vs. Fantasy
<b>June</b>	Ability Grouping: Letter sounds, Sight words, language skills
<b>July</b>	Writing and Reading Review

## LETTER

<b>August</b>	Cc, Oo, Pp, Ss, Vv, Ww, Xx, Zz
<b>September</b>	Assessments
<b>October</b>	Ff, Ii, Jj, Kk, Ll, Mm, Uu, Tt, Yy
<b>November</b>	Aa, Bb, Dd, Ee, Gg, Hh, Nn
<b>December</b>	Qq, Rr, Mm, Tt, Aa, Ss, Pp, Cc
<b>January</b>	Ii, Bb, Rr, Dd, Kk, Ff, Oo - Assessments
<b>February</b>	Hh, Ll, Gg, Ee, Jj, Ww, Nn
<b>March</b>	Vv, Xx, Yy, Zz, Qq, Uu,
<b>April</b>	Writing Alphabet/ Letter Review
<b>May</b>	Assessments
<b>June</b>	Alphabet Review
<b>July</b>	Alphabet Review

## LETTER ACTIVITIES

<b>MONDAY</b>	REVIEW LETTER / LETTER WORKSHEET
<b>TUESDAY</b>	LETTER WORDLIST
<b>WEDNESDAY</b>	REVIEW LETTER / LETTER WORKSHEET
<b>THURSDAY</b>	LETTER WORDLIST
<b>FRIDAY</b>	SHOW AND TELL/ WRITE/TRACE ALPHABET

## SIGHT WORDS

<b>AUGUST</b>	A, and, away, big, blue, can, come, down
<b>SEPTEMBER</b>	for, go, help, Here, I, in, is, it, jump, little, look, make - Assessments
<b>OCTOBER</b>	me, my, not, One, play, red, run, said, see, the, three, to
<b>NOVEMBER</b>	two, up, we, Where, yellow, you, find
<b>DECEMBER</b>	All, am, are, at, ate, be, black, brown, but
<b>JANUARY</b>	Assessments – Sight Word Review
<b>FEBRUARY</b>	Came, did, do, eat, four, get, good, have, he, into, like
<b>MARCH</b>	Must, new, no, now, on, our, out, please, pretty, ran, ride
<b>APRIL</b>	Saw, Say, So, Soon, that, there, they, this, too, under
<b>MAY</b>	Assessments
<b>JUNE</b>	Want, was, well, went, what, white, who, will, with, yes
<b>JULY</b>	Review All Sight Words

## COLOR AND SHAPE

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<b>JULY</b>	<b>REVIEW ALL COLORS</b>	<b>CRESCENT AND PRISM</b>

## MATH

<b>AUGUST</b>	COUNT TO TELL THE NUMBER OF OBJECTS/ COMPARING NUMBERS (MORE OR LESS)
<b>SEPTEMBER</b>	ASSESSMENTS/ NUMBER RECOGNITION 0-50
<b>OCTOBER</b>	NUMBER SEQUENCING/TEEN NUMBER RECOGNITION
<b>NOVEMBER</b>	DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES (BIG VS. SMALL) (LONG VS. SHORT) (NEAR VS. FAR) (EXAMINE A RULER ~ MEASURE IN INCHES VS. FOOT)
<b>DECEMBER</b>	PATTERNS
<b>JANUARY</b>	ASSESSMENTS
<b>FEBRUARY</b>	ADDITION
<b>MARCH</b>	SUBTRACTION
<b>APRIL</b>	GRAPHS
<b>MAY</b>	ASSESSMENTS / NUMBER OPERATION BASE 10
<b>JUNE</b>	ANALYZE, COMPARE, CREATE & COMPOSE SHAPES
<b>JULY</b>	COUNT TO 100 BY 1S, 5S, & 10S
<b>ALL MONTHS</b>	PRACTICE COUNTING TO, RECOGNIZING, AND WRITING NUMBERS 0-100